

**Covenant Keepers** 

Grade 7 & 8

Jesus who overcame temptations.



By the end of this lesson, students will

- understand how Jesus responded to temptations using the Word of God.
- recognize the spiritual value of fasting, abstinence, and prayer.
- reflect on how children can apply these practices in their own lives.
- identify practical ways to live out works of mercy as a response to temptation and sin.

## Introduction

### Icebreaker Activity – "Temptation Scenarios"

Setup:

Prepare 4–5 realistic temptation situations written on index cards (e.g., cheating on a test, missing prayer time, skipping chores, lying to parents)

#### Instructions:

- Distribute this card in groups of 2/3 and ask:
- What is the temptation?
- o Why might someone give into temptation?
- o What would Jesus do?

• Have groups share briefly.

🗲 Purpose: Help students identify everyday temptations and begin to think about spiritual responses.

## **Presentation of the Topic**

### Scripture Skit/Video – "The Temptation of Jesus"

### Instructions:

- Assign roles: Jesus, Satan, angels, narrator.
- Act out Matthew 4:1–11 using simple props or no props.
- Encourage dramatic expression of Jesus quoting Scripture.

### Alternatively show the video of the three temptations of Jesus

### https://www.youtube.com/watch?v=L4QjBww4-RY

*Furpose:* Bring the story to life and emphasize the power of God's Word.

### **Overcoming Temptations**

Discuss the three things that help us to overcome temptations

- Word of God based life
- Fasting and abstinence
- Prayer

## Also add how these things should lead us to the acts of mercy

- Temptation often leads to selfishness; mercy directs us outward.
- Doing works of mercy helps resist temptation by living for others.

Explain the Season of Lent and importance of Holy week in the above context

# Habit Formation

Learn to pray and seek the word of God when faced with temptation.

# Activity

## Rotating Stations – The 4 Pillars of Jesus' Response

Set up four activity stations around the room. Divide the class into groups that rotate every 5–6 minutes.

## 🌮 Station 1: Word of God – "Verse Armor"

- Activity: Choose and write down a Scripture verse to memorize for strength against temptation.
- Example verses: Matthew 4:4, Psalm 119:11, 1 Corinthians 10:13.
- Write the verse on the "shield" or "sword" prepared using paper or cardboard.

## 💥 Station 2: Prayer – "Temptation Talk with God"

- Write down a temptation which you face most of the time
- Prompt: "God, help me when I feel tempted to..."
- Write a short prayer on a card and keep it.

### 🛠 Station 3: Fasting & Abstinence – "Fasting Challenge"

- Activity: What can you give up this week?
- Write a "fasting contract" (e.g., no phone before prayer, no sweets for 6 days).
- Reflect: How does fasting help us depend on God like Jesus did?

## Station 4: Works of Mercy – "Mercy Match-Up"

- Activity: Display the spiritual and corporal work of mercy on a chart.
- Challenge: Choose 1 mercy action to do this week and write it down.
- Examples: "Someone at school is left out."  $\rightarrow$  Comfort the lonely.
- *F***Purpose:** Connect Jesus' responses to practical, personal actions.

### 4. Reflection and Commitment (10 minutes)

### Instructions:

- Hand out a card that says: "This week I will follow Jesus by..."
- Students fill in their response based on the four stations.
- Invite volunteers to share.

• Collect them in a "Prayer Box" or let children keep as a reminder.



Read and Learn

Mathew 4:4



Say a short prayer thanking Jesus for showing the way that through prayer and fasting we can keep away temptation