


# Lesson Plan

## Chapter 6



### **TORCH BEARERS**

**Grade 5 & 6**

**Towards Freedom**

## *Objective*

**At the end of the lesson the students should be able to**

- Understand the significance of the Ten Plagues and God's power through Moses and Aaron.
- Explain the Passover event and its importance in salvation history.
- Recognize the symbolism of freedom in the Israelites' exodus and relate it to freedom from sin through Jesus.
- Apply the message of trust in God in personal life challenges.

## *Introduction*

Begin the chapter with the question:

"Have you ever felt trapped in a situation and then found a way out? What helped you?"

### **Biblical Context**

Read Exodus 7:2, 11:1, and 12:12-14.

Explain the Ten Plagues as God's way of showing His power over Pharaoh and false gods.

Emphasize the Tenth Plague:

Death of the firstborn – turning point of liberation.

## ***Presentation of the Topic***

### **Teach about the Passover Meal:**

- Lamb without blemish
- Blood on doorposts
- Eating with readiness

Highlight how these points forward to Jesus, the Lamb of God.

### **Class Discussion**

- What does the Passover symbolize for the Israelites?
- How is Jesus our new Passover?
- What does “freedom” mean in your spiritual life?

## ***Habit Formation***

1. Pray to the Holy Spirit to save us from all evil .
2. Learn the prayer to the Holy Spirit from Basic Christian Prayer Book.

## ***Activity***

1. As a Sequencing Exercise, ask the students to relay the events in chronological order:
  - Israelites eat the Passover meal
  - Angel strikes down Egypt’s firstborn
  - Pharaoh releases the Israelites
  - Red Sea crossing
  - Egyptians drowned
2. Make chart ‘Ten Plague’

## ***Bible Verse***

**“The Lord is my strength and my might and has become my salvation” (Ex. 15:2).**

## ***Conclusion***

End with a short prayer of thanksgiving and intercession.