

Chapter 6

Lesson Plan :Persons who lived according to the word of God

Objective

- 1 . Students will understand the importance of receiving and living the word of God in their lives
2. Students will be encouraged to do charitable deeds and apply the lesson from the lives of saints to their own lives

Starter

Begin by asking examples of people or saints of present day who lived according to the word of God and gave their life

Share the story of Mother Teresa or Blessed Rani Maria . If possible show the documentary on the life of Sr Rani Maria

(<https://youtu.be/j6wqvvdhzCSM?si=7yEDZzL3lQgOJ-cr>)

Development

Discuss and explain to the students

- 1 .The significance of Mary's obedience to the word of God and how she is served as an example
2. Life of apostles / saints, their work and how they were martyred
- 3 .The role of pastors (St. John Marie Vianney,) religious (Sisters of charity) lay missionaries (St Geanna,St Monica) charitable workers (explain about the various missionary activities in our Diocese, Ashraya old age home, Anugraha orphanage etc) as missionaries and living the word of God

Bible verse

Matthew 1:29 & Matthew 16:26 .

Ask students to find from the Bible and learn the verse

Practical application

- 1 .Encourage students to volunteer their time and talents to serve others in need, helping in church activities , visiting the elderly in their family units

2. Ask students to be aware and stand up against injustice

3. To cultivate virtues such as humility, patience, generosity, kindness in their daily life while interacting with others especially the poor and oppressed

Activity

1. Role play

Create simple role play scenarios involving missionaries and local communities (e.g. setting up a school or hospital in a backward area, resistance faced, how it can be overcome)

2. Choose a key term like MISSIONARY, SERVICE etc. and ask students to write an appropriate adjective or phrase to each letter of the word. This activity can encourage creative thinking and reinforce key concepts